

## Paddling Telephone (Float Plans)

### **Overview:**

Students play a game of “telephone” in which each must remember portions of their float plan to stay in the game.

### **Associated Objectives:**

- ☐ Students will become familiar with basic safety and dress guidelines for canoeing or kayaking.

### **Time:**

10 – 20 minutes

### **Materials:**

copies of “Float Plan” worksheet, pencil, solid surface to write on

### **Directions:**

Refer to the **Float Plan** section of the *Background Information* for a list of things to consider when developing a float plan. Have students form a circle. Give each student a “Float Plan” worksheet. (Note: This plan can be modified for different age/experience levels.)

Designate one student to fill in responses as they play the game. Another student starts the game by saying, “I’m going paddling and I’m leaving from **location**.” The next person must repeat what the person next to him said and add something new from the plan. (e.g. “I’m going paddling and I’m leaving from **location** at **time**.”) This continues until one person cannot remember the float plan details already stated. That person is out of the game and the next person must try to complete the phrase.

After the game, discuss the importance of float plans and information to be included. Ask students to recite the float plan they created during the game. Most, if not all, will have problems remembering the entire plan. The one exception should be the student who wrote down all the responses.

### **Evaluation:**

Students should be able to identify information to be included in a float plan. Students should realize the importance of completing a *written* float plan before paddling.

### **Extensions:**

Have students name other possible items to include in a float plan.

## Float Plan

### Name of Persons on Board (and emergency contact information):

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### Schedule:

Date Leaving: \_\_\_\_\_

Departure Time: \_\_\_\_\_

Date of Return: \_\_\_\_\_

Arrival Time: \_\_\_\_\_

### Destination(s):

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### If not back by date of return notify the following:

DNR Conservation Officer: \_\_\_\_\_

Sheriff's Department: \_\_\_\_\_

Other: \_\_\_\_\_

### Description of Craft:

Registration Number: \_\_\_\_\_

Length: \_\_\_\_\_

Make: \_\_\_\_\_

Color: \_\_\_\_\_

Other: \_\_\_\_\_

### Vehicle:

Location (Parking): \_\_\_\_\_

Description: \_\_\_\_\_

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License Plate Number, State: \_\_\_\_\_